



'Aim High'

Church School Distinctiveness Improvement Plan 2022 - 2023

At Kenn C of E Primary School our vision is that children will be:

'Aspire, believe and flourish within our nurturing community'

Mindful of our Christian foundation, we value the partnership that exists between school, parents, community and church and the part each plays in realising our vision.

September 2022



Key Area: To build links with our local Church and Christian community

Objective	Actions	Personnel: JB/ Governors
Strong links are present between the school and Kenn Church	<ul style="list-style-type: none"> Work closely with members of the local Church community to coordinate traditional and new events at school and at the Church, involving all stakeholders. Ensure that all events are inclusive, regardless of the beliefs of the attendees. Make events and celebrations engaging and enjoyable for children and parents. Utilise community energy and good will to develop areas of the schools provision to ensure stakeholders feel enabled to take an active role in school development. 	Evidence sources: <ul style="list-style-type: none"> Community events and feedback from parents Pupil conferencing. HT report to Governors School web site
	Monitoring <ul style="list-style-type: none"> Over-view of communication with parents, church and wider community – Governors. JB to report to Governors termly on events and community engagement. Discussions with children – JB and Governors 	Finance summary JB time
Success Criteria <ul style="list-style-type: none"> Events and projects are planned, to include local church community members. Celebrations and events in Church and in school reflect the school's Christian distinctiveness 		Review questions <ul style="list-style-type: none"> Are the schools Christian celebrations and events well attended? Are community members involved and engaged with events?
Termly update (<i>analysis of monitoring evidence to evaluate progress towards Success Criteria through asking REVIEW QUESTIONS</i>) Term 1 Events have happened and are planned for the future. A core group of Church members regularly meet with JB regarding events and celebrations. Term 2 Cont Term 3 Cont Final evaluation - <u>end of term 3</u>		



Key Area: To further embed our Christian Values across the school

Objective	Actions	Personnel: JB/ Governors
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Christian Values are visible throughout the school in children's and adults behaviour and on displays	<ul style="list-style-type: none"> Continue to develop the understanding of Christian Values – what they look like in behaviour and around school environment (advice from Diocese advisor in Nov 22.) Curriculum development- themes linked to raising the profile of global issues of inequality and injustice across the curriculum so that pupils are inspired to act and social action projects embed themselves in the whole life of the school and provide progressively deeper opportunities across the curriculum which will enable pupils to develop curiosity through questioning in order to help them explore spiritual and ethical issues. (link to RRS work) Whole school art project to replace Christian Values display in hall 	Evidence sources: <ul style="list-style-type: none"> CPOMS/behaviour log Pupil conferencing. Visual elements and conversations around the school. HT report to Governors School web site
	Monitoring <ul style="list-style-type: none"> Over-view of communication with parents, church and wider community – Governors. JB to report to Governors termly on progress being made to further develop the school's use of Christian Values. Discussions with children – JB and Governors Learning walks around the classrooms and at playtimes - JB and Governors. 	Finance summary JB time
Success Criteria <ul style="list-style-type: none"> Distinctively Christian values are made explicit and are deeply embedded in the daily life of the school, including through clearly planned curriculum links. All members of the school community articulate the distinctively Christian characteristics of the school's values and significantly impact on the daily lives and achievements of learners in this way. The Christian character and values of the school have a significant impact on the spiritual, moral, social and cultural development of all learners. Christian Values are displayed clearly and attractively in our hall. 		Review questions (<i>asked half termly and at end of term against SC</i>) <ul style="list-style-type: none"> Are the schools Christian values made explicit and deeply embedded in the daily life of the school? Are learners / parents / the wider community clear about the schools distinctive Christian purpose?
Termly update (<i>analysis of monitoring evidence to evaluate progress towards Success Criteria through asking REVIEW QUESTIONS</i>) Term 1 Considerable developments in the curriculum in line with the School SIP plan – focus on Children's Rights (RRS). Considerable focus on speaking up for what we know is right and charitable work. Link to behaviour, discrimination/abuse and anti-bullying Term 2 Cont Term 3 Cont Final evaluation - <u>end of term 3</u>		

Key area: Collective Worship



Objectives: To have a four point structure to our worship times; gathering, engaging, responding, sending. To develop spaces around the school for CW	Actions	Personnel: JB (CW coordinator) and all staff lead collective/ classroom worship.
	<ul style="list-style-type: none"> • CW to follow a pattern of gathering, engaging, responding and sending. • Collective Worship – children to lead Collective Worship weekly. • Time for monitoring of Collective Worship and vision in to each term by coordinator. • Create an 'Ethos Group', including parents, staff, selected children and governors/trustees. 	Evidence sources: <ul style="list-style-type: none"> • Staff feedback • Conferencing with pupils • Collective worship 'observations' by CW coordinator / CW link governor. • Pupil CW questionnaire
	Monitoring <ul style="list-style-type: none"> • JB to monitor CW and Classroom worship termly – specifically CW + IW spaces • CW coordinator to monitor the worship table in the School Hall and ensure it remains a sacred space. • Conferencing with pupils • Feedback from Staff • HT to report to Governors on a termly basis about the Christian distinctiveness of CW 	Finance summary Range of Christian Values/new alter cloths/ candle £100
Success Criteria <ul style="list-style-type: none"> • CW will have a clear structure of gathering, engaging, responding and sending. • The children will talk about their increased involvement in all aspects of Collective Worship. 		Review questions (<i>asked half termly and at end of term against SC</i>) <ul style="list-style-type: none"> • Does CW reflect our Anglican distinctiveness through the use of recognised responses, symbols and colours? • Does CW have a clear 4 point structure (gather, engage, respond, send)?
Termly update (<i>analysis of monitoring evidence to evaluate progress towards Success Criteria through asking REVIEW QUESTIONS</i>) Term 1 Collective Worship continues to follow the pattern. Discussed children leading worship with Father John and considering how to approach this. Term 2 Term 3 Final evaluation - end of term 3		

Key area: R.E.

Objectives	Actions	Personnel: JB
<p>1) To improve the teaching of RE across the school, in line with the new syllabus – including the use of World Views</p>	<ul style="list-style-type: none"> • RE Coordinator to attend new RE Coordinator training • Embed termly assessment in RE – through the lens of World Views • Embed the new Devon Agreed RE syllabus – coordinator to monitor impact. Medium term planning and lesson plans will include a variety of teaching sequences where children can represent their learning and understanding of Christianity in RE. Correct proportion of Christianity to other religions to be clear. World Views considered/discussed/learnt about whenever relevant and appropriate. • Coordinator to monitor and support. 	<p>Evidence sources:</p> <p>1) Training log + staff meeting minutes.</p> <p>2) RE lessons to show evidence of World Views</p> <p>3) R.E books and pupil conferencing.</p>
<p>Monitoring</p> <p>All children’s learning and understanding to be monitored and evaluated throughout lessons and assessments - JB</p> <p>Yearly monitoring questionnaire and conferencing with a selection of children from both KS1 and 2 - content of which to be developed regarding assessment – JB to arrange.</p> <p>Standards of learning and understanding through R.E. workbook scrutiny to be monitored by JB.</p> <p>Medium term/ block plans and resources to show evidence of improved teaching and learning - JB</p>		<p>Finance summary</p> <p>Staff meeting time.</p> <p>Supply time to monitor - £400</p>
<p>Success criteria</p> <p>Evidence in medium term plans of an improvement in the elements of RE being taught cross curriculum.</p> <p>Monitoring to show that literacy standards in RE are equivalent to literacy subject standards.</p> <p>Through conferencing with children, evidence that children understand how the teaching and learning of RE helps them to have a wider understanding of the whole world and different cultures.</p> <p>Highly effective teaching of the RE curriculum, so that learners have an improved understanding of the tenets of Christianity.</p> <p>The majority of teaching in RE is outstanding and it is never less than consistently good.</p>	<p>Review questions</p> <p>Are links with the Christian values of the school and spiritual, moral, social and cultural development intrinsic to the RE curriculum and do they have a significant impact on learners?</p> <p>Does RE have a very high profile within the school curriculum and do learning activities provide fully for the needs of all learners?</p> <p>Are all pupils making good progress in RE? If not, are they linked to a significant group? What is being done to address this?</p> <p>Is rigorous and extensive monitoring and evaluation resulting in well focused action plans that demonstrably lead to improvement?</p>	

Termly update*(analysis of monitoring evidence to evaluate progress towards Success Criteria through asking REVIEW QUESTIONS)*

Term 1 RE Coordinator has attending training + Diocese Advisor due to be supporting in November 22 + February 23, support regarding RE and CW. Concept maps being used by all classes to assess learning in RE. Devon Agreed Syllabus with World Views being used across all classes as part of new curriculum.

Term 2 Cont.

Term 3Cont.

Final evaluation