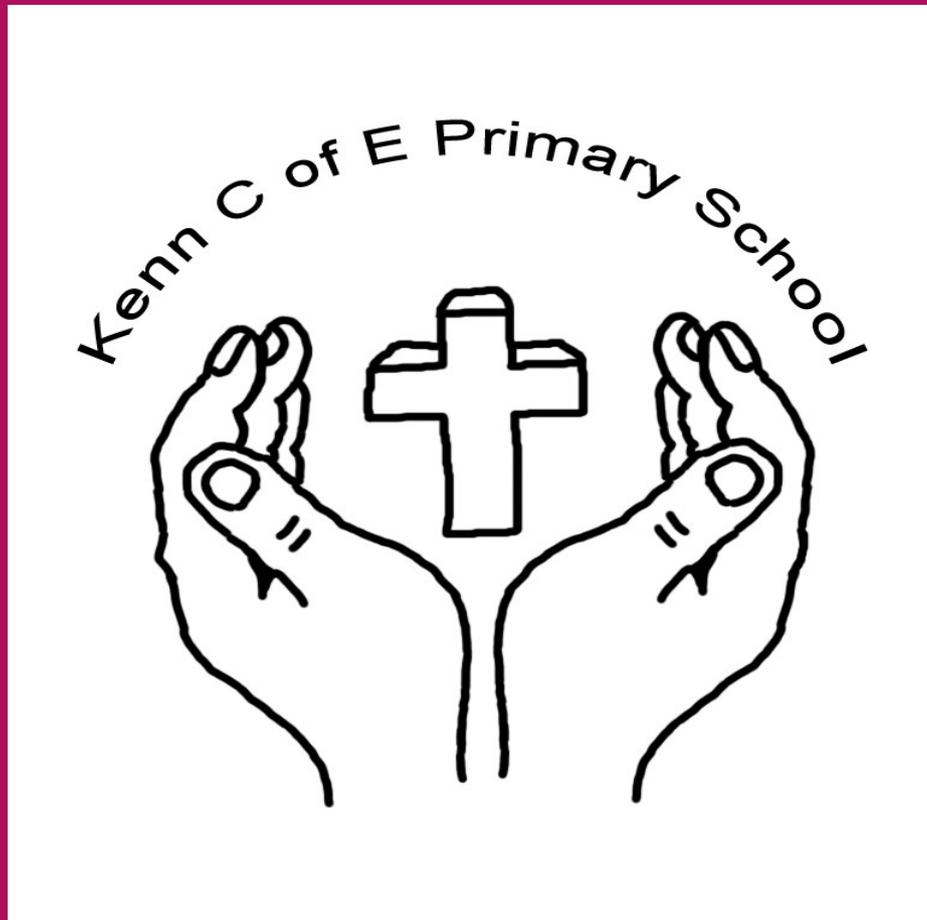


Kenn Church of England Primary School
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Newsletter

Friday 7th May 2021

Rewards Afternoon!

As a reward for their efforts over the Spring Term, the winning house took part in an Easter Egg Hunt. The house points were added up from each class, and it was Blue House who were the winners. Each bubble did their hunt individually and the children had an amazing time.

The eggs were hidden all across the outside areas of the school. The children worked well in teams to find the eggs, some even solving riddles to secret hiding places! Each bubble managed to find enough eggs to earn an egg for each member of their class. The classes were very happy when the children returned with the stockpile of eggs!



A special thank you to the parents association who sponsored the event, purchasing all of the eggs!

How have we adapted our curriculum to maximize progress in the Summer Term?

As you may have read in the press, schools have been awarded a set amount of additional funding (linked to pupil numbers) targeted at supporting schools to maximise progress and outcomes for children in the Summer term following lockdown. We wished to share with you what we have put in place as a school and the areas we are prioritising.

Pegs to Paper

A brand new resource proven to support children with the development of their pencil grip for writing.



1:1 & Small Group Phonics Interventions

In the Autumn term, a cover teacher was used to support the class with their learning, releasing the class teacher to work intensely with small groups and 1:1 children to boost their phonics progression. This was very powerful and has ensured that not only all children made accelerated progress, but that most children are now working at Age Related Expectation.

Nuffield Early Language Intervention



The Nuffield Early Language Intervention (NELI) is an evidence-based oral language intervention for children in nursery and reception who show weakness in their oral language skills and who are therefore at risk of experiencing difficulty with reading. Our Early Years team is now trained to deliver this intervention which has been proved to accelerate the progress of younger children.

NESSY

We've been using NESSY to support children in school for a while now. NESSY is designed to help students of all abilities learn to read, write, spell and type—especially those who learn differently.

As a whole school team, we've recently revisited our training for the NESSY programme.



National Centre for Excellence in the Teaching of Mathematics (NCETM)

Curriculum Prioritisation for Maths

We've been working with the NCETM to shape our maths curriculum. As part of ongoing training, we've been analyzing the key objectives children need to learn in maths, the remainder of this year, to ensure they can succeed in future years. We've trained as a staff body to ensure these objectives are now targeted for the rest of the year in maths.



How have we adapted our curriculum to maximize progress in the Summer Term?

(continued)

Integra Schools: Getting Writing Back on Track!

Integra Schools are hubs of school groups who we've been working with. They've designed a curriculum to target progress in writing over the summer term. Firstly securing children's grammar and thirst for writing before focusing on children's stamina for writing. We've purchased the schemes, texts and had staff trained in the delivery of the programme. What we particularly like is that the programme is designed to be delivered flexibly within different schools to allow schools to target the areas their learners need.

integra.
schools

KS2 1:1 & Small Group Tutoring

Following the success of the 1:1 & Small Group tutoring in KS1 for Phonics, we've implemented a similar strategy for KS2 this term. The class teacher will be released by a familiar supply teacher who will take the class. This will allow the class teacher (the person who knows the children best) to deliver small group & 1:1 intervention. Class 4 will be having this twice weekly until the May half-term. This will then be replicated in class 3 for the following half-term.

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THE	R
TO	Read
	Project

Reading is, as you'll have picked up, a huge area we are working on to ensure children make great progress.

Therefore, in the Summer Term, we have staff training on a new project targeted at improving outcomes for children specifically in years 3 & 4.

We will then be looking to use what we learn from this to extend to other years in the school.

The Coram Life Educa-
tion Scarf curriculum is



a scheme of learning we've been following which teaches about Safety, Caring, Achievement, Resilience and Friendship. It has also provided us with resources to teach about and to support children's wellbeing both throughout the pandemic and lockdown, and now as we return to school.

All of this and more!

We're constantly reviewing the curriculum we deliver to the children, listening to feedback from the children, staff and parents. We've made many more small adaptations and are busy planning ahead for September.

Pupil Voice

We always value our pupil voice and recently we spoke to the children about how they are finding their return to school, now they've had time to settle in.

Here's some of what they had to say...

Do you enjoy school?

Yes, because I like playing in the superhero headquarters!

This helps us recognise how important the learning environment is to stimulating role play for the younger children!

Yes, I've loved seeing my friends again and I've enjoyed doing my learning jobs because I can see I'm getting better.

Children recognising all elements of school is important to us! Especially seeing that they are getting better at learning!

Like being on the field as at home I only have a little garden.

I've enjoyed having a

What have you liked since coming back to school?

Going

I've enjoyed seeing my teachers again and seeing my friends!

All of this shows us how important physical activity and space is to the children. Whether that is space to be quite, calm and relaxed, or space to enjoy a outdoor game. We are doing lots of learning activities with the children which optimize this.

What do you find challenging at school?

Doing lots of writing and being with lots of other children. Sometimes they confuse me and if they're talking it makes it hard.

The new learning is challenging, although it's good because I know I'm getting smarter.

Having bubbles in school and having to remember all of the different rules and things!

We've recognised that the children are finding it challenging to be back together in some situations. They're still building their stamina of learning and their behaviors for learning. School is a busy place, especially for some that have been at home for long periods of time. Our learning timetables and activities have therefore been adapted to support children with this (lots of short and sharp activities with learning breaks between. Activities around how children can begin to self-regulate and ensuring there are quite spaces available for children for example .

It feels good because I know I'm getting cleverer and know new things. I also get to do it with my friends!

I find it much easier to do my learning jobs in school as there are lots of things that can help me!

It can be tough but it's okay. I know it is helping me.

How are you finding doing lots of learning activities?

Our children value their learning and realise that challenge is good because it is how they make progress!



IMPORTANT DATES

- * Please see below the important Summer Term Dates
- * Tuesday 20th April: Summer Term 1 commences
- * Monday 3rd May: May Day Bank Holiday
- * Monday 31st May: Start of May Half-term holiday
- * Monday 7th June: Summer Term 2 commences
- * Friday 9th July: Sports Day
- * WB 12th July: Parents Evenings
- * Friday 23rd July: Last Day of Term
- * Monday 26th July: Summer Holidays Start!
- * Wednesday 8th September: First Day of the Autumn Term

As always, we are braced for a busy Summer Term. We anticipate many more dates being added to this as the term progresses.



The school gate has been getting busier and busier with cars.

We are asking for your support. In order to ensure our school gate remains safe, please refrain from parking outside of the school gates. The stretch of road outside is being used more frequently for dropping off and picking up and this presents a hazard for pedestrians. Please be mindful that we must still social distance at the school gates and this means that we cannot always remain on the pavement at busier times.

Summer Term Clubs

We have three clubs being offered this half-term...

- * Football Club (Friday after-school)
- * Gymnastics Club (Thursday after-school)
- * Dancing Club (Friday after-school)

Please speak to the school office if you are interested in any of these.

Easter Holiday Club Success!

We wrote to you prior to the Easter Break to outline that we would be running an Easter Holiday Club Provision here at Kenn in the first week of the Easter Break. As outlined, the clubs this time was by invitation only. We managed to secure funding externally for the provisions, but there was strict stipulations and criteria for invitation.

We are hoping, following its success, we will now be able to offer places wider for future such provisions.



Kenn C of E Primary School Community Forum

We would love to re-form the Community Forum group following the turbulent months that we have been through.

It would be really useful to talk about what we have learnt about our children, about ourselves and about the role of schools for our societies. In school we are already talking about what we have learnt and how we can take some of these things forward and we would love for parents to be part of this conversation too.

If you would like to join the Community Forum please email kennparents@kennandkenton.devon.sch.uk

Year 6 Hoodies

A parent group are organising our Year 6 hoodies this year. They've been discounted through a donation from the PTA to only £6. Please contact the office if you need further information on who to contact to order one. Orders need to be processed by 20th May.

New Easter Menu: Full of BIG benefits and surprises

Woah, that first week back from Easter flew by! If it felt the same for you, it will have been easy to miss the significance of our new school lunch menu that launched on Monday 19th April.

We've made many updates – not just to keep lunchtime interesting, but as part of Fresha's mission to keep increasing the appeal of school meals. To be frank, packed lunches can now rarely compete with Fresha school meals, both financially and nutritionally.

Here's the lowdown on our new menu:

1. New and additional vegetables on 'Roast Day' to encourage children to try different foods, flavours and textures.
2. A return to scratch cooking for all of our desserts – hoorah!
There will also be more hidden veggies and fruit where possible too...ssshh (-;
3. Let the summer celebrations begin! Ice-cream, jelly, plus additional salad and fruit options.
4. Friday is 'Treat Day'! A customary highlight of school menus and justifiable following the high level of nutrition in our Monday to Thursday meals.
5. Kiddos, we hear you; those fruity bits in the yoghurts have been exterminated! It's smooth yoghurt all the way now.
6. Plus, we get your love for Macaroni cheese, so it's now available once every week, yay!
(Parents: this also proved great as it's an easy one for us to hide three different vegetables in the sauce, just as we do in our mash potato).
7. A blend of five different vegetables continues to sneak its way into the tomato sauce used on our pizzas and pastas.
8. Turkey now replaces roast beef as we found younger children struggled chewing the beef, regardless of whether we cooked it medium or well (we would not cook rare for young children). It's already proving a welcomed swap!
9. Fresh salmon (not tinned) now joins tuna as an additional source of oily fish.
10. Cod fish goujons replaces battered cod; a more child-friendly size and suiting popular finger bread rolls.
11. Jacket potato decision-making just got simpler, phew! Choose between the top three favourite fillings.
12. **NEW: Dedicated menu for Gluten / Lactose Intolerant:**
In response to the helpful feedback given by some parents, an additional menu has been designed specifically for children with gluten or lactose intolerance. Whilst mostly featuring the same dishes and options, this menu uses different ingredients where appropriate (an example being the gluten-free pasta used in our Macaroni cheese). This is one of many steps we have taken to fully support children with allergies or different dietary needs, please contact us to know more.

These latest menus will continue until the end of the summer term, with new ones then starting in September.

Ideas on how we could improve even further? We'd be glad to hear from you. Email: feedback@fresha.org

Rest assured that all changes adhere to the Governments school meal plan guidelines. Indeed, Fresha continues to exceed such expectations as we develop our reputation as 'the responsible caterer'. Fuelling your little loved ones with the most child-friendly and nutritious meals possible remains a great source of pride for us at Fresha and we thank you for your support. *Beccy Daykin & Paul Banks, #Fresha.*



Happy Families, Happy Futures

We are very happy to let you know that we can continue to accept referrals for the programme until March 2022

It's as important as ever for children to be surrounded by adults who understand the impact of parental emotions on them and who can communicate effectively to provide stability and consistency.

The programme continues to deliver support to parents, whether they are in a relationship or separated via virtual formats.

The programme can offer free support as part of a Children's Services or Early Help support plan, or as a single support offer to parents where additional tensions have been placed on their relationship due to COVID-19.

Parents can be supported to complete a referral for the programme by a worker, practitioner or volunteer already known to them.

Or, Jenny and Sophie are happy to discuss the programme and the referral process.

Telephone: 01305 228460 or Email:
happyfamilieshappyfutures@dorsetcouncil.gov.uk

If you are interested in this, or know of someone who may be, please let a member of staff at school know.

Lateral Flow Testing



Accessible and easy to use



No lab required, with fast results



Safe technology

Did you know that you can now access free lateral flow tests, helping to keep the transmission within the community down?

Here's the link to more information on this: <https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff>

Below are the sites where you can collect your tests, once you've booked your appointment.

University of Exeter - College House, St. Luke's Campus

Magdalen Road
St Luke's Campus
Exeter
EX24TH
[Get Directions](#)

Normal opening times today
01:00pm - 08:00pm

Howell Road Car Park

Howell Road Car Park
Exeter
Exeter
EX44EY
[Get Directions](#)

Normal opening times today
01:00pm - 08:00pm

Email: admin@kennandkenton.devon.sch.uk