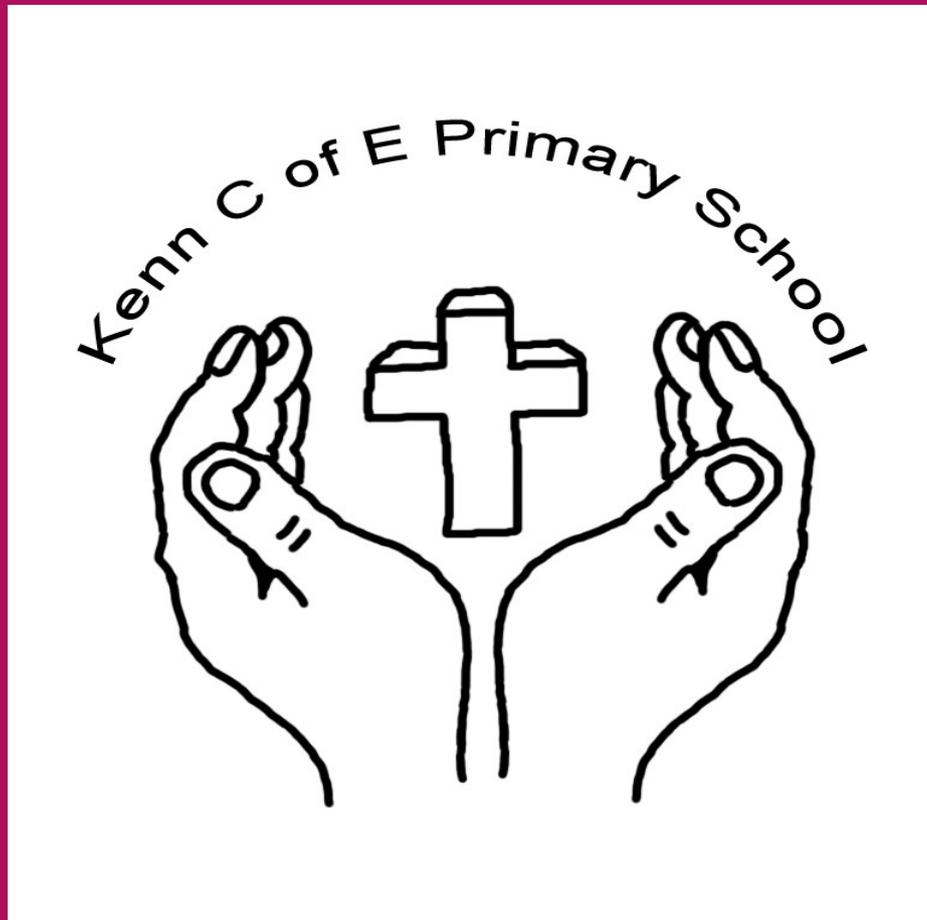


Kenn Church of England Primary School
Kennford, Exeter, Devon, EX6 7TX
Tel and Fax: 01392 832347



Newsletter

Friday 9th October 2020

Diary of Events

Dates may be added or amended so please check the website for up to date information:

<http://www.kenn-primary.devon.sch.uk/calendar/>

Some important dates:

Year 6 Bikeability—Mon 19th and 20th Oct

Flu Vaccinations—Wed 21st Oct

Non-uniform days—please read on to find out dates and themes

Covid symptoms

What to do if your child is unwell with Covid Symptoms

Dear Parents,

Please see this information below, taken directly from the NHS.

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/coronavirus-in-children/>

Symptoms of coronavirus in children

The main symptoms of coronavirus are:

- a high temperature
- a new, continuous cough - this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste - this means they cannot smell or taste anything, or things smell or taste different to normal

What to do if your child has symptoms

If your child has any of the main symptoms of coronavirus:

- Get a test to check if they have coronavirus as soon as possible.
- Stay at home and do not have visitors until you get the test result - only leave your home to have a test. Do not send your children into school until you have received a negative test result.

Birthday sweets and treats for the class are unfortunately not allowed in school anymore as we must limit items being brought in from home.



Children should have **coats with hoods**. We will be taking the children outside for break, lunch and PE, even if it is raining.

Cars should not be driving or parking around the school gate area in the morning or after school. Children are walking on to the road to meet their parents at the end of the day so please be aware.

Email: admin@kennandkenton.devon.sch.uk



A polite reminder that we are doing our utmost to ensure that all children stay in year group bubbles at all times throughout the school day. We realise that siblings will cross bubbles when going home together but please support our vulnerable staff, children and parents by keeping to the government rules when outside of the school hours.

NHS Covid 19 phone app

Schools have been asked to promote the downloading and use of the NHS Covid 19 phone app among parents and staff. The aim of this is to assist the track and trace capacity across the country to slow down the spread of the virus.

Have you downloaded yours yet?



Harvest

As we are unable to hold a church celebration or come together for our harvest assembly this year, we have decided to present it virtually to you through our website. Please look at our website from Mon 19th Oct to see all of the lovely art work and some videos of our classes presenting poems, prayers and much more.

Cycling

We are so pleased that children are able to cycle to and from school and some with the independence to do so alone. However, there has already been two incidents with children cycling too fast or on pavements and not being aware of the traffic/pedestrians. We have spoken to KS2 children about this and they understand the law that they shouldn't be riding on pavements. Please reiterate this with your children at home.

Dyslexia course

All parents are able to take part in the Understanding Dyslexia course for free!

Go to [Nessy.com](https://www.nessy.com) and use the code - TEACHMEUD

PTA - Fundraisers

Please support our PTA to raise the funds to support us with school trips, books and much more. Due to Covid, they missed a lot of fundraising opportunities in the spring and summer so we are holding three non-uniform days to support them.

Please donate £1 on the day for your child to wear the following non-uniform:

Thurs 22nd Oct - wear a onesie or cosy pyjamas!

Thursday 5th Nov- Bonfire night - wear something sparkly or colourful!

Thurs 17th Dec- Christmas jumper day - wear something for Christmas!

PTA - Tote bags

Donna will be handing out bags at the school gate soon but if you miss her, then please collect one from the office.



We are pleased to announce that the school has organised a textile collection with Bag2School in order to raise funds.

Collection Date: 16th October 2020 by 9am

You can collect your bag from outside the school office.

Could we please ask that bags are left outside school not before the 16th October as we do not have the room to store them.

Items to include **adults' and children's clothes, shoes (tied together please), hats, belts, handbags, towels, bedding and soft toys.** Please note duvet, blankets, pillow, cushions, and school uniform with or without logos on cannot be accepted (refer to www.bag2school.com for full details)

Please work with your child to draw a self portrait on the small piece of sticky paper provided, including their name. Please only use a black felt tip pen, not pencil, biro, or coloured paints/pencils as these will not reproduce well. Ensure all names and drawings are clear. If you need to draw on a larger piece of paper you can but this will need to be shrunk and will mean a lot more work for me as we need to fit all 100 children in a small space. Thanks.

Your drawings need to be returned to me (Donna) or Susie (reception) by November 1st at the latest.

Moldova shoe boxes

Dawlish Water Rotary Club is once more undertaking shoebox collections on behalf of Christian Response to Eastern Europe. Covid-19 has caused huge problems as we know in the UK, but in Moldova the problems are made even worse by the poor state of the country and a dry season that has decimated the harvest. In the circumstances, this year's Christmas appeal is probably one of the most important we have ever had. These wonderful shoebox gifts, so carefully put together by you, will continue to make an enormous difference to many children and families in this poorest of countries.

Many thanks,
Bruce

Christmas Shoeboxes please leave outside the School Office by 9am Friday 20th November 2020. Please do not bring boxes any earlier as we can not keep them in school.

A FEW IDEAS FOR CHRISTMAS SHOEBOXES

Age	Girls	Boys
2 to 4	Toothpaste and a toothbrush Shampoo and hair brush Chocolates and biscuits Top, socks and tights Soft toys Colouring books and pencils A dress	Toothpaste and a toothbrush Shampoo and comb Chocolates and biscuits T-shirt, socks and trousers Soft toys Colouring books and pencils Cars
4 to 7	Toothpaste and a toothbrush Shampoo and hair brush Toy and a calculator Chocolate and biscuits A top, socks and tights Notepad and a copybook Felt tip pens and pencils Soap and shower gel Hair clips and slides	Toothpaste and a toothbrush Shampoo and hair brush Chocolate and biscuits T-shirt, socks and sweater Copybook and notepad Paints, felt tip pens and pencils Lego and/or a car Soft toy
7 to 10	Toothpaste and a toothbrush Shampoo and hair brush A game and a calculator Chocolates and biscuits A top, socks and tights Notepad and a copybook Felt tip pens and water colouring paints Soap and hand cream Hair clips and slides A mug or a glass	Toothpaste and a toothbrush Shampoo and hair brush Chocolates and biscuits A T-shirt, socks and hat A copybook and notepad Water coloring paints and felt tip pens A lego, puzzles and a car A soft toy
10 to 12	Toothpaste and a toothbrush Hair brush A purse and a calculator Chocolates and biscuits A top, socks and tights A perfume and deodorant A hand cream and shower gel Hair clips and slides Jewellery	Toothpaste and a toothbrush Shampoo and a hair brush Chocolates and biscuits A T-shirt, socks and gloves Felt tip pens and notepad A lego and a wallet A soft toy and a game A deodorant and shower gel
12 to 15	Toothpaste and a toothbrush Shampoo and deodorant Paints and a notepad Chocolates and biscuits A top, socks and tights A brush, hair band and hair clip A game and face powder A purse, hat and gloves Jewellery	Toothpaste and a toothbrush Shampoo and deodorant Chocolates and biscuits A T-shirt, socks and gloves Paints and a notepad Felt tip pens, pencils and pens A lego and puzzles A wallet and a car
15 to 18	Toothpaste and a toothbrush Shampoo and deodorant Pens, pencils and a notepad Chocolates and biscuits A top, socks and tights A brush, hair band and hair clip A calculator and a watch A perfume and hand cream Jewellery Fragrant soaps	Toothpaste and a toothbrush Shampoo, shower gel and deodorant Chocolates and biscuits A T-shirt, socks, a hat and gloves Paints, pens and a notepad A lego and a calculator A hair brush and a watch A towel
Granny or Grandpa	Toothpaste and a toothbrush Shampoo and deodorant Fragrant soaps Chocolates and biscuits	Toothpaste and a toothbrush Shampoo, shower gel and deodorant Razor and shaving cream Chocolates and biscuits

School priorities

Each year, we discuss and review our key priorities for the next school year. As you can imagine, this year we have needed to set our priorities in response to the pandemic. This has led to a key focus area being around the health and wellbeing of our staff and children.

Please familiarise yourself with our whole school aims in all areas below so that you can support us in moving forward as a school.

Key Priority: Leadership and management - Adult mental health and wellbeing

Staff wellbeing to be supported following Covid 19 Lockdown period and subsequent return to school, so that:

There is a positive impact on pupils, including on educational outcomes, as both staff and children are more engaged.

Increased productivity of staff members.

Reduced absence from work in relation to sickness.

Staff being able to manage stress better and develop healthier coping strategies.

Improved job satisfaction.

Collaborative work across the OLT to support staff wellbeing.

New SENCO supported learning the role.

Key Priority: Behaviour and Safety - Child mental health and wellbeing

- Reduced absence from school in relation to sickness.
- Children are able to identify the physical signs of anxiety.
- Children are aware of the range of self-help strategies that they have been taught to manage their own anxieties.
- Children are aware of the range of support in school to help with managing anxiety.
- Children can support each other to address their anxiety.
- Attachment-based mentoring – relationships with children, awareness of relationship needs – voice, known as individuals
- Embedding of in-class strategies.

Adaptation of materials and approaches to meet the needs of SEND and vulnerable children.

Key Priority: Early Years

Development of environment and practice to take into account the lack of preschool experience the children may have had, broadening knowledge of 30-50 months particularly in phonics.

Phonics - new way of teaching phonics and reading - book to love and book to learn/teach.

Vocabulary - Nuffield Early Language Intervention to be introduced to improve language development

Further development of child initiated planning.

KEY PRIORITY: MATHS

Reintroduce staff to the 5 big ideas in the Teaching of Mastery and begin to embed this approach across the Federation

Staff will begin the journey towards committing to a teaching for mastery approach

By being taught through a Mastery approach pupils will be encouraged to believe that by working hard at maths they can succeed, rejecting the idea that people 'just can't do maths'

Stringent monitoring of teaching, learning and assessment ensures implementation and improvements outlined in the school improvement plan and maths policy

Additional support to focus on needs of vulnerable groups - ie those with a Social Worker, PPG, SEND e.g.:C2C, Multiplicative Reasoning.

KEY PRIORITIES: ENGLISH

Develop reading achievement through high quality phonics, improved reading assessment methods and vocabulary development; increase standards in speaking and listening, specifically through opportunities in drama; and support children to 'catch up' with their writing.

Support catch up in writing - Shorter teaching sequences, focused targets - one for class, more text level and an individual, more word/sentence level.

Improve purpose for writing – whole school planning now centred around purpose (inform, discuss, entertain and persuade)

Moderate the writing of books to ensure that there is evidence of targets set and at least good progress seen. by Literacy leads to be present for moderation at PPA meetings at least termly.

Continue vocabulary development – through reading high quality literature every day; training (AS and LB); words of the day; wow words linked to topic and texts; topic word display; adding comprehension to teaching of spelling; 3 tiered approach

Develop reading achievement through high quality phonics, improved reading assessment methods and vocabulary development

Refine and formalise approach to teaching synthetic phonics, including groupings, interventions and delivery.

Encourage all adults who hear children read to make useful, pertinent comments (Babcock + SLN resources)

Daily read to all classes.

Teach reading with a multifaceted approach (guided reading, individual, whole class, etc.)

Ownership of assessment of reading needs to be with class teacher, using a range of information (AR, guided reading notes, anecdotal notes, comprehension papers etc)

Take home a book to learn and a book to love.

As a staff, share approaches to reading assessments and take best practice to form federation agreed policy for reading assessment.

Increased standards in speaking and listening, specifically through opportunities in drama

Drama to be planned in as part of curriculum, across subjects (including foundation subjects and English)

Key Priority: The Catch-up/ Enquiry Based Curriculum

Assess the impact of the Covid 19 Lockdown on pupil progress and achievement, for individuals and groups - pupil voice, assessments as deemed necessary.

Development of a curriculum focused on therapeutic support and closing the gaps for all - relationships, community, transparent curriculum (What need to do to catch up), metacognition, Space – to be, to rediscover self, and to find their voice on learning in this issue. [Exploring the needs of children returning to school following time away during the Corona Pandemic 2020 - Chris Wardle]

Additional support to focus on needs of vulnerable groups - ie those with a Social Worker, PPG, SEND.

Development of coaching strategies further - give more time to these in groups and to individuals.

All impact statements for all areas of the curriculum will be completed.

Further development of PSHE curriculum (including new RSHE curriculum and SCARF).

Are you facing financial hardship as a result of Coronavirus?



Unable to cover basic needs? Need help with utility or essential mobile phone bills, transport costs, purchase of white goods or other essential items?

The Teignbridge Covid-19 Hardship Fund may be able to help with any essential additional costs arising from coronavirus.

To be considered applicants need to be:

- Resident in Teignbridge for three months prior to the application
- Financially impacted by the COVID19 pandemic

Payments will normally be up to £200 other than in exceptional circumstances and will be paid directly to creditors/suppliers.

Get more details and apply on our website at www.teignbridge.gov.uk/covid19hardshipfund

If you don't have internet access call us on 01626 215 512.



www.teignbridge.gov.uk/covid19ha
01626 215 512



Are you at risk of losing your home?



Has your landlord asked you to leave?



Are you struggling to pay your rent or mortgage or have you missed payments?

Our Housing Solutions team are available for advice and assistance to support you to prevent you becoming homeless. This could include:

- Money and debt advice
- Support to identify any additional benefit entitlement or discretionary payments that could assist you
- Assistance to move to more affordable accommodation if your current home is no longer affordable to you
- Negotiation with landlord or housing provider in relation to rent arrears or other issues relating to your tenancy

Contact us on 01626 215347 or by email to housingoptions@teignbridge.gov.uk and we will call you back.





TERM DATES

AUTUMN TERM 2020

Half-term 26th to 30th October

Autumn Term Ends Friday 18th December

SPRING TERM 2021 begins Tuesday 5th January

Half-term 15th to 19th February

Spring Term Ends Thursday 1st April

SUMMER TERM 2021 begins Tuesday 20th April 2021

Bank Holiday Monday 3rd May 2021

Half-term 31st May - 4th June 2021

Summer Term Ends Friday 23rd July 2021